



FOR IMMEDIATE RELEASE

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Raleigh, N.C. — The North Carolina Council on Economic Education’s foray into online education has met with great success! Not only did the course provide teachers with valuable teaching resources, it even helped contribute to their own personal financial literacy: 73% of participants reported that as a result of the course, they are likely to contribute more money to their retirement savings. 46% of participants said the information they learned in the course has made them more likely to pay off their credit cards in full by the end of the month. And 69% said that TFL helped them be more able to identify financial scams. Below you will see examples of feedback we received from participants of Teaching Financial Literacy (TFL).

“I really enjoyed taking this course. The readings and videos were interesting and informative. The assignments that were given were very reasonable. I felt like I was easily able to balance my teaching job with this course by completing 1 or 2 modules per week. Thank you for offering this wonderful course at no cost!”
Karen Gower, Raleigh, NC.

“This was a good course and I enjoyed taking it. The information was very useful especially for working adults such as myself and my husband.” Susan Walton, Burlington, NC.

“I was very impressed with this course. To be honest, it was more in depth than I thought it would be. The resources provided were outstanding and I know I'll use some of them. I enjoyed taking the course. This course was well worth the time that I had to devote to it.” Cindy Pridgen, Windsor, NC.

“Teaching Financial Literacy was a very enjoyable and informative course. Although I have attended several economics workshops and seminars, comparatively, this course was among the best because of the flexibility of the format, the wealth and variety of information and the ease in reading *What Personal Finance is About*. My intention is to order the book as a text for my students.” Marshena McCoy-Williams, Greensboro, NC.

“I thought TFL was a very good program. I will be teaching TFL during the next school year and it gave me more confidence going into the fall semester.” Gerald Houston, Kinston, NC.

“This course enabled me to feel better about teaching my students the Economics of Financial Decision Making. I have used many of the online tools that will empower them to continue learning about the importance of their personal finances as they enter into high school.” Alvinia Boyd, Durham, NC.

“I feel that the course, "What Personal Finance is About" was very organized, appropriate and informative. There were great clips, examples, readings and many resources that I will use in my class next fall when I actually teach the class...I have never taught personal finance but after taking this course on line, I feel comfortable with the material and really look forward to teaching the class this fall. I intend on using many of

the lesson plans that were available on line; I felt that they were relevant and interesting.” Kathy Wesley, Clayton, NC.

“I think taking the Teaching Financial Literacy course will be very beneficial to me as a useful tool to better serve my middle school students. The textbook was well put together, the modules had wonderful resources that I didn't know about, and the lessons that I had to choose from and then use with my students were great. I especially enjoyed reading the other teachers posts about the two lessons they taught so I could get even more ideas to use with my students. Overall this was a really great course to take with real world applications that I can use.” Julie Hughes, Murphy, NC.

“TFL is a great workshop with a vast amount of resources that can be used in the class. I am excited about teaching my next finance class because of all the possibilities that can be added to the class. I enjoyed all the interactive games and videos. The discussion board was a fantastic wealth of knowledge.” Daphne Parker, Burlington, NC.

“What was good?”

Absolutely everything!!! The CourseSites platform was very user friendly. The modules were challenging enough but not so challenging to where you felt overwhelmed. Yet the assignments were relevant and provided ample resources (teachers love resources). I can't say what I enjoyed the most, the videos, the lesson plans, on-line lessons, or the numerous resources. I'm like a kid in the candy store. Once on the site, NETWorth Scam Alert videos, I couldn't leave. I also enjoyed the Quest for Credit video. All the resources were current, appealing and age appropriate, not to mention applicable for differentiated learning. I've bookmarked almost every website.

I do not teach Personal Financial Literature as of yet, but I feel so equipped now given all the resources from this course. One of my greatest challenges as a new teacher was that I felt inadequate in knowledge to teach the curriculum. If teachers were given this opportunity to learn their subject matter in this manner and be given such extensive resources as you've provided, I'm confident they'd be highly qualified.

Thank you so much for your hard work and dedication to the profession.

What could be changed? I wouldn't change a thing!” Debragail Smith, Angier, NC.

About the North Carolina Council on Economic Education (NCCEE):

The North Carolina Council on Economic Education was founded in 1970. NCCEE is a 501 (c) (3) non-profit organization working with K-12 teachers statewide to give our students a better understanding of economics and to prepare them for personal financial decision-making. With support from private businesses and foundations, the Department of Public Instruction, and the University of North Carolina system, NCCEE has been a tremendous example of an effective public-private partnership. More information on the NCCEE is available at www.nccee.org.