



APPLICATION

**BB&T Presents:
The Fourth Annual
ECONOMIC EDUCATOR OF THE YEAR AWARD**

PROGRAM CONDUCTED BY:

**North Carolina Council on Economic Education
3825 Barrett Drive
Suite 103
Raleigh, NC 27609**

FUNDED BY:

BB&T Charitable Foundation

Application deadline: [April 30, 2009](#)

2008-2009

BB&T Economic Educator of the Year

Awards: \$2500 for first place, Two finalists will each receive \$1500

The BB&T Charitable Foundation, headquartered in Winston-Salem, N.C., in cooperation with the North Carolina Council on Economic Education (NCCEE) wishes to recognize outstanding economics teachers in the State of North Carolina. Teachers may apply for this recognition by explaining how they have promoted economic education in an exemplary fashion during the 2008-2009 school year. Applications must include a letter of support from a current supervising administrator. The winning teacher and finalists will be honored at an awards ceremony attended by distinguished guests.

BB&T Charitable Foundation and NCCEE wish to identify, support and honor outstanding economic educators. We look forward to working with educators and their respective schools on this program. Economic education is education for life. BB&T and NCCEE are proud to present this Fourth annual event in recognition of outstanding educators.

Application Rules and Instructions:

1. Applications must be completed and submitted by the applicant teacher no later than April 30, 2009.
2. The applicant must currently be a K-12 classroom teacher with lessons focusing on economics.
3. The applicant must address each of the following six "Selection Criteria" in no more than one page each-- double spaced and in #12 font. Applications must include a letter of support from a supervisor, e.g. principal/headmaster, on school letter head. Each "Criteria" is weighted as indicated.

Selection Criteria:

- A. **20% Shows evidence of an exemplary lesson, unit or course**
- B. **10% Covers key economic concepts**
- C. **20% Supports state competency goals and objectives for economic education**
- D. **20% Uses assessment effectively**
- E. **20% Enhances student learning**
- F. **10% Considers community context**

Mail application to: NCCEE, 3825 Barrett Drive, Suite 103, Raleigh, NC 27609

Our Mission: To insure that all students in North Carolina develop economic understanding and abilities to solve problems in their lives as consumers, savers, investors, employees, employers, citizens, and participants in a global economy.

BB&T Economic Educator of the Year Award Application

I. PERSONAL & CONTACT INFORMATION

First & Middle names: _____ Last name: _____

Home address: _____

Home phone number _____ Home e-mail: _____

Name of local newspaper (name, address, tel #): _____

II. PROFESSIONAL INFORMATION

Position/Title: _____

Work/School name & address: _____

Work phone number: _____ Work fax number: _____ Work e-mail: _____

III. PROFESSIONAL EXPERIENCE

A) Current teaching responsibilities

Grade level	Subject taught

IV. CRITERIA QUESTIONS

Please answer the following questions:

- A. What facets of this instruction were particularly successful/ innovative? Describe the instructional process, teaching strategies, and classroom activities.
- B. What key economic concepts were addressed?
- C. How did you embrace the state competency and objectives for economic education as they are grade level and course appropriate?
- D. What evaluation tools and assessments did you use to measure student learning and gauge lesson, unit or course effectiveness?
- E. What learning outcomes have resulted? How did the students respond to this instruction both inside and outside the classroom?
- F. Was there parent or community involvement, reaction, or feedback regarding your teaching efforts?