

# ECONOMICS AND PERSONAL FINANCE PROFESSIONAL DEVELOPMENT



**EPF INSTITUTES**  
**JUNE 2020-DECEMBER 2025**  
**68 FORTY-HOUR SESSIONS ACROSS THE STATE**



**2822**  
**PREPARED TEACHERS**

2289 COMPLETED THE 40-HOUR EPF INSTITUTE  
 403 COMPLETED FULL-DAY PROFESSIONAL DEVELOPMENT SESSIONS  
 130 COMPLETED WEBINARS



**PROMOTING FINANCIAL EQUITY**

**63%**  
 of teachers serve in Title I schools or schools with >50% low to moderate income student body.



**INVESTMENT IN NC TEACHERS**

**\$1,007,397**

TEACHER STIPENDS AWARDED

**\$64,801**

TEACHER SUBSTITUTE PAY REIMBURSED

**93,946 HOURS**  
 OF PROFESSIONAL DEVELOPMENT COMPLETED BY NC TEACHERS

16 FULL-DAY PROFESSIONAL DEVELOPMENT SESSIONS

17 CONTENT WEBINARS ON ECONOMICS AND PERSONAL FINANCE



**450,386**  
**NC STUDENTS WILL BENEFIT EACH YEAR FROM BETTER PREPARED TEACHERS**

**CONFIDENCE LEVEL AND PROFICIENCY TEACHING ECONOMICS AND PERSONAL FINANCE**



**68%**  
 felt **unprepared** to teach EPF **prior**

**84%**  
 felt **confident** to teach EPF **after**

**94%**  
 passed the Test of Economic Literacy

**88%**  
 obtained WISE Financial Literacy Certification

**PERSONAL FINANCIAL IMPACT**



As a result of this Professional Development

- 91% of educators plan to invest more for retirement or are already well invested

- 93% of educators plan to pay down unsecured debt or do not have unsecured debt

## EDUCATOR FEEDBACK

What are Teachers saying about the EPF Institutes?

- Thank you for the help in teaching this class
- This was a very valuable workshop for me as a new teacher. It allows me to build my toolkit as I am still modifying plans while finding my teaching style and learning what kids respond to in the classroom.
- Thank you for working so hard and sharing your resource finds with all of us. Truly, I would know NOTHING if it hadn't been for all of you. SO, Thank you!
- I really wish I participated last summer before teaching this course for the first time.
- The organization of the course was great
- I had so much fun!
- I am so pleased I had the opportunity to participate in this PD/Summer Class. I needed it so much to teach better my classes.
- Great workshop and was very informative not only for things to use for my students but things to use for myself.

What are Teachers learning to improve their own financial situation?

- So much! Mostly the importance of paying yourself first and building that savings. I wish this was required when we were in school, especially being a first generation college student (would also be a good freshmen seminar for first gen students).
- How to teach my own children how to become financial stable in the future and how to save responsibly and shop around for the better return for your money.
- Each person's situation is constantly changing. Must stay on top and ahead.
- How scams can be hard to detect so being proactive in avoiding them.
- All the things! I feel more empowered to handle my finances
- The whole class as a whole I've learned a lot. This was all new information to me.
- I was inspired to move some funds into my mutual fund account
- I will be using the budgeting tools for me and my son.

NCCEE's EPF Institutes embody the ultimate public-private partnership. Thank you to all the partners that made this possible.



APPALACHIAN STATE UNIVERSITY  
 CAMPBELL UNIVERSITY  
 CAPE FEAR COMMUNITY COLLEGE  
 CFA SOCIETY  
 ECU'S FINANCIAL WELLNESS HUB  
 ELIZABETH CITY STATE UNIVERSITY  
 FAYETTEVILLE STATE UNIVERSITY

FEDERAL RESERVE BANK OF RICHMOND  
 FPA CHARLOTTE  
 FPA TRIANGLE  
 GUILFORD COUNTY SCHOOLS  
 JOHNSTON COUNTY SCHOOLS  
 MRU  
 NCACPA

NCCAT  
 ONSLOW COUNTY SCHOOLS  
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