ECONOMICS AND PERSONAL FINANCE  
PROFESSIONAL DEVELOPMENT

EPF INSTITUTES
JUNE 2020–NOVEMBER 2023
49 FORTY-HOUR SESSIONS ACROSS THE STATE

1773 TEACHERS
COMPLETED THE 40-HOUR EPF INSTITUTE

INVESTMENT IN NC TEACHERS
$739,350
TEACHER STIPENDS AWARDED
$39,321
TEACHER SUBSTITUTE PAY REIMBURSED

PROMOTING FINANCIAL EQUITY
60% of teachers serve in Title I schools or schools with >50% low to moderate income student body.

68,698 HOURS OF PD COMPLETED BY NC TEACHERS
1477 NC TEACHERS ATTENDED NCCEE PD FOR THE FIRST TIME

305,972 NC STUDENTS WILL BENEFIT EACH YEAR FROM BETTER PREPARED TEACHERS

CONSIDER LEVEL AND PROFICIENCY TEACHING ECONOMICS AND PERSONAL FINANCE

70% felt unprepared to teach EPF prior
82% felt confident to teach EPF after

95% passed the Test of Economic Literacy
90% obtained WISE Financial Literacy Certification

PERSONAL FINANCIAL IMPACT
As a result of this Professional Development
- 91% of educators plan to invest more for retirement or are already well invested
- 92% of educators plan to pay down unsecured debt or do not have unsecured debt

What are Teachers learning to improve their own financial situation?
“Realistic budgeting. I already started one for my own life after this week hahah!”
“One of the guest presenters answered a personal question for me and as a result, that night I was pre approved for a mortgage - yes, that quickly! I know this was supposed to be about me gaining knowledge for my students but it was also incredibly helpful to me. I will finally be able to own my own home... never thought it would finally happen.”
“I purchased more auto insurance when I realized mine was too low.”
“I will do much more research on investing and creating a fiscally responsible budget.”
“I need to better prep my retirement and cut some costs to get the life I want when I retire.”

ECONOMICS AND PERSONAL FINANCE

EDUCATOR FEEDBACK
What are Teachers saying about the EPF Institutes?
“This is literally the BEST workshop I have ever been to! I have been teaching 18 years and have never learned so much at a conference. Thank you!”
“I was very nervous in taking on the challenge of teaching this course but also excited in sharing life experience with students. You have given me the tools to feel confident in teaching this course and the resources to go to when needed. This has been one of the best trainings I have been in to years!”
“I was very leery about teaching this course, and this PD has actually made me excited about teaching this course and making it relevant to my students’ lives.”
“I learned things that I was never taught in School and look forward to passing that knowledge along.”

APPALACHIAN STATE UNIVERSITY
CAMPBELL UNIVERSITY
CAPE FEAR COMMUNITY COLLEGE
CFA SOCIETY
ECU'S FINANCIAL WELLNESS HUB
ELIZABETH CITY STATE UNIVERSITY
FAYETTEVILLE STATE UNIVERSITY
FEDERAL RESERVE BANK OF RICHMOND
FPA CHARLOTTE
FPA TRINITY
GUARDIAN COUNTY SCHOOLS
HUNTER COUNTY SCHOOLS
NCCAT
ONESLO COUNTY SCHOOLS
PEOPLE'S SCHOOLS
RANDOLPH COUNTY SCHOOLS
SALLIE MAE
STATE EMPLOYEES' CREDIT UNION
UNC CHARLOTTE'S NINER FINANCES
Winston-Salem/Forsyth County Schools
FEDERAL RESERVE BANK OF RICHMOND
FPA CHARLOTTE
FPA TRIANGLE
GUILFORD COUNTY SCHOOLS
JOHNSTON COUNTY SCHOOLS
MRU
NCACPA
NCCEE's EPF Institutes embody the ultimate public-private partnership. Thank you to all the partners that made this possible.

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$39,321 TEACHER SUBSTITUTE PAY REIMBURSED

What is 70% of 500? What is 82% of 500? What is 95% of 500? What is 90% of 500? Perform the calculations.