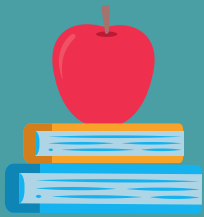


ECONOMICS AND PERSONAL FINANCE

VIRTUAL PREVIEW COURSE 10 HOURS OF PROFESSIONAL DEVELOPMENT FOR NORTH CAROLINA TEACHERS



162
TEACHERS
COMPLETED THE COURSE



PROMOTING FINANCIAL EQUITY

63%
of Teachers serve in schools with low to moderate income populations.

PREPAREDNESS

As a result of this Professional Development,
93%
of participants claim it has made them more prepared to teach economics.
98%
of participants claim it has made them more prepared to teach personal finance.

RESOURCES PROVIDED

94%
of Educators that attended this professional development plan to use the resources provided.



24219
**NC STUDENTS WILL BE IMPACTED
AS A RESULT OF THIS PD**

CONFIDENCE LEVEL TEACHING ECONOMICS AND PERSONAL FINANCE

36%
of educators did not feel prepared to teach economics and personal finance *before this PD*
91%
of educators felt prepared to teach economics and personal finance *after this PD*

PERSONAL FINANCIAL IMPACT



As a result of this Professional Development
- 76% of attendees plan to invest more for retirement
- 77% of attendees plan to pay down unsecured debt

Educator Feedback

"The videos on financial planning and investments were very timely and informative...I will definitely use the snippets from the videos in class next semester."

"The best resource by far was to hear experts from Fidelity explain some of the content for me in terms I could understand. As I only took one economics course in college, I've pretty much had to teach myself over the years and enjoyed hearing confident individuals talk about their expertise in an environment that I could learn from. I also appreciate a lot of the resources being provided via Google Slides so I can easily access it in the future."

"I enjoyed having the expertise of those in the banking community teaching the course. They explained in real-life terms how people interact with their spending and savings."

"I learned a lot personally for my finances too!"

"The Q and A and Fidelity videos really help explain some financial concepts for me. I plan on using their ideas as I structure my EPF Curriculum around the EPF standards. I, also, plan to use some of the resources that NCCEE recommend, such as the Federal Reserve.org and Econedlink."

"I thought the videos of people explaining different content areas as well as the q&a session were the most helpful. Those along with the hands-on activities allowed me to get the most out of this course."

"I think this class was very well put together, and I would just like to extend my thanks to those who worked so hard to put this all together, from the videos, resources, links, everything! Thank you for your support!"

"I would really like for one of your representatives to visit my class."

"This was a very helpful, engaging, and resource packed PD."